

CURRICULAR GOALS & COMPETENCIES DEFINED IN THE NATIONAL CURRICULUM FRAMEWORK FOR SCHOOL EDUCATION (NCF-SE) 2023

MIDDLE STAGE: GRADE VIII (2024-25)

ENGLISH

<p>CG-1 Develops the capacity for effective communication using Language skills for description, analysis, and response</p>	<p>C-1.1 Identifies main points and summarizes from a careful listening or reading of the text (news articles, reports, editorials) C-1.2 Listens to, plans, and conducts different kinds of interviews (structured and unstructured) C-1.3 Raises probing questions about social experiences using appropriate language (open-ended/closed-ended, formal/ informal, relevant to the context, with sensitivity) C-1.4 Writes different kinds of letters, essays, and reports using appropriate style and registers for different audiences and purposes C-1.5 Creates content for audio, visual, or both, for different audiences and purposes</p>
<p>CG-2 Appreciates the language and literary and cultural heritage in and related to Language by exploring the various forms of literary devices</p>	<p>C-2.1 Identifies and appreciates different forms of literature (prose, poetry, drama) and styles of writing (narrative, descriptive, expository, persuasive) from various cultures and time periods C-2.2 Identifies literary devices [simile, metaphor, personification, hyperbole, alliteration, idioms, proverbs, and riddles] by reading a variety of literature and uses them in writing C-2.3 Expresses through speech and writing their ideas and critiques on the various aspects of their social and cultural surroundings</p>
<p>CG-3 Develops the ability to recognize basic linguistic aspects (word and sentence structure) and use them in oral and written expression</p>	<p>C-3.1 Interprets and understands basic linguistic aspects (rules), such as sentence structure, punctuation, tense, gender, and parts of speech, while reading different forms of literature, and applies n them while writing C-3.2 Writes prose, poetry, and drama using appropriate style and language</p>
<p>CG-4 Develops the ability to write reviews and uses the library to find references</p>	<p>C-4.1 Reads, responds to, and critically reviews books of varied genres (fiction and non-fiction) C-4.2 Uses books and other media resources effectively to find references to use in projects and other activities</p>
<p>CG-5 Develops an appreciation of the distinctive features of the particular language, including its alphabet and script, sounds, rhymes, puns, and other wordplays and games unique to the language</p>	<p>C-5.1 Understands the phonetics and script of the language, the number of vowels and consonants, and how they interact and are used C-5.2 Engages in the use of puns, rhymes, alliteration, and other wordplays in the language, to make speech and writing more interesting and enjoyable C-5.3 Becomes familiar with some of the major word games in the language (e.g., palindromes, spoonerisms, sentences without given letters or sounds, riddles, jokes, anagrams, crosswords)</p>

CURRICULUM: GRADE VIII (2024-25)
TEXTBOOK: COLLINS ENRICHING ENGLISH BOOK 8

CYCLE	CYCLE DATES	TOPICS	LEARNING OUTCOMES
TERM I			
I	3rd April '24 to 30th April '24	<ul style="list-style-type: none"> • Comprehension Competence • Prose: New Beginnings • Informal Letter • Grammar Recapitulation 	Learners will be able to: <ul style="list-style-type: none"> • Recognize and select the genre of Literary Fiction • Identify and explain metaphors used in prose. • Answer contextual questions. • Write an informal letter in the correct format. • Recall grammar concepts learnt in previous grades.
II	1st May '24 to 28th May '24	<ul style="list-style-type: none"> • Comprehension Competence • Modals • Poetry: Blind Louise 	<ul style="list-style-type: none"> • Distinguish Modals based on their purpose. • Judge and use Modal Verbs accurately in creating a Travel Itinerary. • Write a Blog post on the day-to-day challenges of the disabled.
III	3rd July '24 to 31st July '24	<ul style="list-style-type: none"> • Comprehension Competence • Prose: The Letter A • Prepositions • Poetry: Value • Tenses • Diary Entry 	<ul style="list-style-type: none"> • Differentiate between prepositions and prepositional verbs. • Judge and apply prepositions accurately in their speech and writing. • Write a memoir using literary techniques. • Construct a paragraph on books of today and the future, using the 12 Tenses. • Make a Diary Entry using the correct format.
IV	1st August '24 to 30th August '24	<ul style="list-style-type: none"> • Comprehension Competence • Prose: The Shopping List • Mystery • Determiners • Article Writing • Revision 	<ul style="list-style-type: none"> • Classify the elements of a Mystery story. • Review the Mystery Genre in books. • Classify Determiners into specific categories. • Identify words as Determiners and use them accurately in sentences. • Construct an Article for a magazine, on a given topic. • Review preparation for the Half Yearly Exams.
V	2nd September '24 to 20th September '24	Half Yearly Examinations	

TERM II

VI	23rd September '24 to 29th September '24	<ul style="list-style-type: none"> • Comprehension Competence • Prose: The Kitemaker 	<p>Learners will be able to:</p> <ul style="list-style-type: none"> • Identify descriptive language in poetry. • Present a Biography of Ruskin Bond based on their Research findings. • Narrate the sequence of events in the story.
VII	1st October '24 to 29th October '24	<ul style="list-style-type: none"> • Comprehension Competence • Poetry: Macavity-The Mystery Cat • Prose: Hamlet • Voice • Direct and Indirect Speech 	<ul style="list-style-type: none"> • Recognize and explain poetic devices. • Explain Shakespeare's language in their own words. • Compare and contrast characters in Hamlet. • Convert active voice to passive and vice versa. • Apply the rules of conversion in Reported Speech.
VIII	4th November '24 to 29th November '24	<ul style="list-style-type: none"> • Comprehension Competence • Poetry: The Trees are Down • Conjunctions • Speech Writing 	<ul style="list-style-type: none"> • Classify conjunctions into their kind and use them in paraphrasing. • Compare and contrast events in the poem and relate to the theme. • Recognize symbolism in poetry and explain its meaning. • Write a Speech on the given topics in the correct format.
IX	2nd December '24 to 27th December '24	<ul style="list-style-type: none"> • Comprehension Competence • Prose: To Sir, With Love • Poetry: Black Boys Play the Classics • Kinds of Sentences • Story Writing 	<ul style="list-style-type: none"> • Summarize the story and sequence the events. • Write extrapolative answers expressing their views on discrimination. • Classify sentences basis the phrases and clauses used. • Write a paragraph using all four kinds of sentences. • Build a story from the hook given to them.
X	16th January '25 to 31st January '25	<ul style="list-style-type: none"> • Comprehension Competence • Poetry: The Best of School • Poster Making 	<ul style="list-style-type: none"> • Write a character sketch of a teacher. • Differentiate between simile and metaphor and use each in their writing. • Construct a poster on a given topic.
XI	3rd February '25 to 28th February '25	<ul style="list-style-type: none"> • Comprehension Competence • Formal Letter • Editing & Omission • Revision 	<ul style="list-style-type: none"> • Write a letter of complaint and an application. • Proof read their work and edit errors. • Review preparation for the exams.

Annual Examination in the month of March'25 (subject to CBSE Exam Date sheet)

SCIENCE

<p>CG-1 Explores the world of matter, and its constituents, properties, and behaviour</p>	<p>C-1.1 Classifies matter based on observable physical (solid, liquid, gas, shape, volume, density, transparent, opaque, translucent, magnetic, non-magnetic, conducting, non-conducting) and chemical characteristics (pure, impure; acids, bases; metals, non-metals; solutions, mixtures, separation techniques; elements, compounds)</p> <p>C-1.2 Describes changes in matter (physical and chemical change) and uses particulate nature to represent the properties of matter and the changes.</p> <p>C-1.3 Explains the importance of measurement, and measures physical properties of matter (volume, weight, temperature, density) in indigenous and standard units using simple instruments.</p> <p>C-1.4 Observes and explains the phenomena caused due to difference in pressure, temperature, and density (breathing, sinking-floating, water pumps in homes, cooling of things, formation of winds)</p>
<p>CG-2 Explores the physical world around them in scientific and mathematical terms</p>	<p>C-2.1 Describes one-dimensional motion (uniform, nonuniform, horizontal, vertical) using physical quantities (position, distance, time – speed, and changes in speed) through mathematical and diagrammatic representations</p> <p>C-2.2 Describes how electricity works through manipulating different elements in simple circuits, and demonstrate the heating and magnetic effects of electricity</p> <p>C-2.3 Describes the properties of a magnet (natural and artificial, earth as a magnet)</p> <p>C-2.4 Demonstrates rectilinear propagation of light from different sources of light (natural, artificial, reflecting surfaces), and verify the laws of reflection through manipulation of light source and objects, and use of apparatus and artefact (plane and curved mirrors, pinhole camera, kaleidoscope, periscope)</p> <p>C-2.5 Observes and identifies celestial objects in the night sky using simple telescope and images (planets, stars, natural and artificial satellites, constellation, comets), and explains their role in navigation, calendars, and phenomena (phases of the moon, eclipse, life on earth)</p>
<p>CG-3 Explores the living world around us, and its interaction with the inanimate world in scientific terms</p>	<p>C-3.1 Describes the diversity of living things observed in the natural surroundings (insects, earthworms, snails, birds, mammals, reptiles, spiders, diverse plants, and fungi), and at a smaller scale (pond water, animal and plant bodies, other microscopic organisms)</p> <p>C-3.2 Distinguishes the characteristics of living organisms (need for nutrition, growth, and development, need for respiration, response to stimuli, reproduction, excretion, cellular organization) from non-living things.</p> <p>C-3.3 Analyses patterns of relationship between living organisms and their environment in terms of dependence on and response to each other</p> <p>C-3.4 Explains the conditions suitable for sustaining life on earth and other planets (atmosphere; suitable temperature-pressure, light; properties of water)</p>
<p>CG-4 Understands the components of health, hygiene, and wellbeing</p>	<p>C-4.1 Undertakes a nutrition-based analysis of food components with reference to Indian and modern dietary and culinary practices, and explain the effect of nutrition on health</p> <p>C-4.2 Examines different dimensions of diversity of food – sources, nutrients, geographical, social, time-period based, diets</p> <p>C-4.3 Describes biological changes (growth, hormonal, reproductive) during adolescence, and measures to ensure overall well-being</p>

	C-4.4 Recognizes and discuss substance abuse, viewing school as a safe space to raise these concerns
CG-5 Understands the interface of science, technology, and society	C-5.1 Illustrates how science and technology help improve the quality of lives in every walk of human life (health care, communication, transportation, food security, mitigation of climate change, judicious consumption of resources, applications of artificial satellites, etc.) C-5.2 Shares views on news and articles related to the impact science and technology, and society have on each other.
CG-6 Explores the nature and processes of science through engaging with the evolution of scientific knowledge and conducting scientific inquiry	C-6.1 Illustrates how the scientific knowledge and ideas have changed over time (description of motion of objects and planets, spontaneous generation of life, number of planets), and identifies the scientific values that are inherent and common across the evolution of scientific knowledge (scientific temper, science as a collective endeavour, conserving biodiversity and ecosystems) C-6.2 Formulates questions using scientific terminology (to identify possible causes for an event, patterns, or behaviour of objects), and collects data that is usable as evidence (through observation of the natural environment, designing simple experiments or use of simple scientific instruments)
CG-7 Communicates own questions, observations and conclusions related to science	C-7.1 Uses scientific vocabulary to communicate inferences and ideas about science accurately in oral and written form, and through visual representation C-7.2 Designs and build simple models to demonstrate scientific concepts C-7.3 Represents real world events and relationships through diagrams and simple mathematical representations

TEXTBOOK REFERENCE FOR CLASS VIII- NCERT SCIENCE

CYCLE	CYCLE DATES	TOPIC(S)	LEARNING OUTCOMES
TERM I			
I	3rd April '24 – 30th April '24	Chapter-1 Crop Production and Management Chapter- 8 Force and pressure	<ul style="list-style-type: none"> • Identify and list the modern techniques and tools used for them • List the natural methods of replenishment of soil • Define force as a push or pull using various real-life examples. • List the various effects of force using examples. • Distinguish between contact and non-contact forces.
II	1st May '24 – 28th May '24	Chapter- 9 Friction Chapter:2 Microorganisms: Friend and Foe	<ul style="list-style-type: none"> • Explain that friction is a force that opposes motion. • Describe factors that determine friction. • Apply the concepts of friction in day-to-day life. • Classify different types of microorganism. • Understand the importance of microorganisms in everyday life.

III	3 rd July '24 – 31 st July '24	Chapter:2 Microorganisms: Friend and Foe (Continued) Chapter- 10: Sound	<ul style="list-style-type: none"> • Identify different group of microorganisms by their structure. • Differentiate between different microorganisms. • Understand the production of sound. • Explain the propagation of sound in a medium. • Analyse the properties of sound. • Explain the wave nature of sound.
IV	1 st August '24 – 30 th August '24	Chapter: 7 Conservation of Plants and Animals Chapter- 4 Combustion and Flame	<ul style="list-style-type: none"> • Understand deforestation- its causes and consequences. • Understand various methods of conservation of forest. • Identify different types of animals and plants (critical thinking) • Appreciate the importance of flora and fauna in our environment. • Explain different types of combustion. • Identify the various zones of a candle flame. • Infer that different substances have different ignition temperature.
V	2 nd September'24 to 20 th September '24	Half Yearly Examinations	
TERM II			
VI	23 rd September'24 – 30 th September '24	Chapter: 10 Reaching the Age of Adolescence	<ul style="list-style-type: none"> • Develop the definition for adolescence and puberty • Enlist the physical, emotional and other biological changes during puberty. • Understand the reproductive health, hygiene and the importance of a balanced diet.
VII	1 st October'24 - 29 th October'24	Chapter: 10 Reaching the Age of Adolescence (Continued) Chapter 13: Light	<ul style="list-style-type: none"> • Describe the Braille system to explain how people with visual impairment manage to read and write. • Conclude the law of reflection and represent it by drawing a ray diagram identifying incident ray, reflected ray and the normal. • Describe various parts of human eye. • Identify the functions of human eye to explain how humans see object in presence of light and care to be taken. • Explain various types of defects, its causes and corrections using various lenses.
VIII	4 th November'24 – 29 th November'24	Chapter 3: Coal and Petroleum	<ul style="list-style-type: none"> • Explain about fossil fuel and its need for conservation for future generations. • Cite examples of fossil fuel. • Describe how coal and petroleum is formed and its various products and uses. • Describe the various uses of Natural Resources.

IX	2 nd December'24 - 27 th December'24	Chapter 12: Some Natural Phenomenon Chapter:9 Reproduction in Animals	<ul style="list-style-type: none"> • Recall examples of visible sparks to explain the phenomenon of lightning. • Examine the working of electroscope to detect if an object is charged or not. • Investigate the process of earthing and explain the advantages of earthing of electric circuits in households. • List the modes of reproduction in animals. • Differentiate between sexual and asexual reproduction • Conceptualize the meaning of new terms like fertilization, zygote and embryo.
X	16 th January'25- 31 st January'25	Chapter:9 Reproduction in Animals (contd)	<ul style="list-style-type: none"> • Evaluate the role of hormones and their importance. • Compare the function of male hormone testosterone and female hormone estrogen
XI	3 rd February'25 - 28 th February'25	Chapter11: Chemical Effects of Electric Current	<ul style="list-style-type: none"> • List commonly known chemical effects of electricity to establish that electricity causes chemical reactions. • Describe the process of electroplating and explain the application of electroplating in day-to-day life.

Annual Examination in the month of March'25 (Subject to CBSE Exam Date sheet)

MATH

<p>CG-1 Understands numbers and sets of numbers (Whole numbers, Fractions, Integers, and Rational numbers) looks for patterns, and appreciates relationships between numbers</p>	<p>C-1.1 Develops a sense for and an ability to manipulate (e.g., read, write, form, compare, estimate, and apply operations) large whole numbers of up to 10 digits and expresses them in scientific notation using exponents and powers.</p> <p>C-1.2 Discovers, identifies, and explores patterns in numbers and describes rules for their formation (e.g., prime numbers, powers of 3, etc.) and explain relations between different patterns.</p> <p>C-1.3 Explores and understands sets of numbers such as whole numbers, fractions, integers, and rational numbers, and their properties.</p> <p>C-1.4 Represents rational numbers in decimal form as an extension of the Indian system of numeration 'past the decimal point'.</p> <p>C-1.5 Explores the idea of percentage and apply it in solving problems.</p> <p>C-1.6 Explores and applies fractions (both as ratios and in decimal form) in daily life situations.</p>
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<p>CG-2 Understands the concepts of variable, constant, coefficient, expression, and (one variable) equation, and uses these concepts to solve meaningful daily life problems with procedural fluency</p>	<p>C-2.1 Extends the abstract representation of a number in the form of a variable or an algebraic expression using a variable.</p> <p>C-2.2 Forms algebraic expressions using variables, coefficients, and constants, and manipulates them through addition, subtraction, and multiplication.</p> <p>C-2.3 Poses and solves linear equations to find the value of an unknown, including to solve puzzles and word problems.</p> <p>C-2.4 Develops own methods to solve puzzles and problems using algebraic thinking</p>
<p>CG-3 Understands, formulates, and applies properties and theorems regarding simple geometric shapes (2D and 3D)</p>	<p>C-3.1 Describes, classifies, and understands relationships among different types of two and three-dimensional shapes using their defining properties/attributes.</p> <p>C-3.2 Knows properties of lines, angles, triangles, quadrilaterals, and polygons, and applies them to solve related problems.</p> <p>C-3.3 Identifies attributes of three-dimensional shapes (cubes, parallelepipeds, cylinders, cones, etc.) and uses two-dimensional representations of three-dimensional objects to visualize and solve problems.</p> <p>C-3.4 Draws and constructs geometric shapes such as lines, parallel lines, angles, and simple triangles, with specified properties, using compass and straightedge.</p>
<p>CG-4 Develops understanding of perimeter and area for 2D shapes and uses them to solve day-to-day life problems.</p>	<p>C-4.1 Identifies, selects, and uses units of appropriate size and type to measure and examine the relationship between perimeter and area for 2D shapes (both regular and irregular shapes).</p> <p>C-4.2 Discovers, understands, and uses formulas to determine the circumference of a circle and the area of a triangle, parallelogram, and trapezium, and develops strategies to find the areas of more complex 2D shapes.</p> <p>C-4.3 Explores and uses Baudhayana's Theorem on right triangles and other fundamental geometric theorems to solve puzzles and everyday problems.</p> <p>C-4.4 Discovers and constructs tilings of the plane using 2D shapes and identifies and appreciates their appearances in art in India and around the world.</p> <p>C-4.5 Develops the notion of fractal and identifies and appreciates the appearances of fractals in nature and art in India and around the world</p>
<p>CG-5</p>	<p>C-5.1 Collects, organises data, and applies measures of central tendencies such as average/mean, mode, and median.</p>

<p>Collects, organises, represents (graphically and in tables), and interprets data/ information from daily life experiences</p>	<p>C-5.2 Selects, creates, and uses appropriate graphical representations of data, including pictographs, bar graphs, histograms, line graphs, and pie charts.</p>
<p>CG-6 Develops mathematical thinking and the ability to logically and precisely communicate mathematical ideas</p>	<p>C-6.1 Applies both inductive and deductive logic to formulate definitions and conjectures, evaluates and produces convincing arguments/proofs to turn these definitions and conjectures into theorems or correct statements, particularly in the areas of algebra, elementary number theory, and geometry.</p>
<p>CG-7 Engages with puzzles and mathematical problems and develops own creative methods and strategies to solve them</p>	<p>C-7.1 Applies creativity to develop one's own solutions to puzzles and other problems and appreciates the work of others to develop their own solutions. C-7.2 Engages in and appreciates the artistry and aesthetics of puzzle-making, puzzle-posing, and puzzle-solving.</p>
<p>CG-8 Knows and appreciates the development of mathematical ideas over human history, and the contributions of past and modern mathematicians from India and across the world</p>	<p>C-8.1 Recognises important mathematical contributions of India (e.g., zero, Indian numerals, ideas around infinity, concepts of algebra, etc.) as well as the contributions of specific Indian mathematicians (such as Baudhayana, Panini, Pingala, Aryabhata, Brahmagupta, Virahanka, Bhaskara, Madhava, and Ramanujan). C-8.2 Recognizes and appreciates how concepts (like the notion of number, from counting numbers, to 0, to negative numbers, to rational evolved over a period of time across different civilizations</p>
<p>CG-9 Develops basic skills and capacities of computational thinking, namely, decomposition, pattern recognition, data representation, generalization, abstraction, and algorithms, in order to solve problems where such techniques of computational thinking are effective</p>	<p>C-9.1 Approaches problems using programmatic thinking techniques such as iteration, symbolic representation, and logical operations and reformulates problems into series of ordered steps (algorithmic thinking). C-9.2 Identifies, analyses, and implements possible solutions to problems, with the goal of achieving the most efficient and effective combination of steps and resources and generalizes this process to a wide variety of problems</p>

TEXTBOOK REFERENCE: MATHEMATICS FOR GRADE VIII BY NCERT

CYCLE	CYCLE DATES	TOPIC	LEARNING OUTCOMES
TERM I			
I	3rd April '24 – 30th April '24	Chapter-1: Rational number	Learners will be able to: <ul style="list-style-type: none"> • Define Rational Numbers • Understand the role of identity • Demonstrate the ability to order and compare Rational Numbers • Plot Rational Numbers on a number line. • Find Rational Numbers between two rational numbers
II	1st May '24 – 28th May '24	Chapter-2: Linear equations in one variable	<ul style="list-style-type: none"> • Solve Linear Equations • Apply simple equations to solve daily life situations • Reduce Equations to Simpler Form • Understand the concept of LHS and RHS
III	3rd July '24 – 31st July 24	Chapter-7: Comparing quantities Chapter-5: Square and square roots	<ul style="list-style-type: none"> • Compare quantities using ratio and percentage • Solve profit and loss • Solve problems related to daily life situation • Compute Compound Interest • Solve questions when interest compounded Half Yearly and Quarterly • Identify the square • Identify the properties of squares • Calculate square root by prime factorization and long division method • Find square root of decimal numbers
IV	1st August '24 – 30th August'24	Chapter-6: Cube and cube roots Chapter-4: Data handling	<ul style="list-style-type: none"> • Identify the cubes • Calculate cube root of a perfect cube using prime factorization • Differentiate between cube and cube root • Calculate cube roots using estimation • Solve patterns involving cube numbers • Identify data and its types • Identify class intervals • Construct histogram, graph and pie chart • Analyze and interpreting line graph, histogram and pie chart • Calculate probability
V	2nd September- 20th September	Half Yearly Examination	

TERM -II

VI	23rd September'24 – 30th September '24	Chapter-3: Understanding Quadrilaterals	<ul style="list-style-type: none"> • Identify Polygons • List properties of quadrilaterals • Calculate the number of sides and exterior angle of the given polygon • Solve questions using properties of quadrilaterals
VII	1st October'24 – 29th October'24	Chapter-9: Mensuration	<ul style="list-style-type: none"> • Find the area of trapezium • Calculate area of quadrilateral • Determine surface area and volume of cube, cuboid and cylinder
VIII	4th November'24 – 29th November'24	Chapter-8: Algebraic expressions and identities	<ul style="list-style-type: none"> • Develop understanding of constants, variables and terms of an expression. • Add and subtracting algebraic expressions. • Multiply and division of algebraic expressions. • Verify based on identities of multiplication
IX	2nd December'24 – 27th December'24	Chapter-11: Direct and inverse proportion Chapter-13: Introduction to graphs	<ul style="list-style-type: none"> • Understand direct and indirect proportion • Find unknown in a variation problem • Real life applications • Solve problems under direct variation • Solve problems under inverse proportion • Draw histogram and line graph • Understand the Cartesian plane and quadrants • Locate a point on the graph • Drawing a linear graph • Solve some application problems using graphs
X	16th January'25 – 31st January'25	Chapter-10: Exponents and powers	<ul style="list-style-type: none"> • Define exponents • State the laws of exponents • Identify Negative exponents • Compare very large and very small numbers • Express a number in standard form
XI	3rd February'25 – 28th February'25	Chapter-12: Factorization	<ul style="list-style-type: none"> • Factorize by finding common factors • Factorize by regrouping • Factorize by splitting of the middle term and using identities • Divide of polynomials by monomial and binomial • Find and correcting errors in Mathematical statements

Annual Examination in the month of March'25 (subject to CBSE Exam Date sheet)

SOCIAL SCIENCE

<p>CG-1</p> <p>Comprehends and interprets sources related to different aspects of human life and makes meaningful interpretations of social reality.</p>	<p>C1.1-Recognizes multiple sources of information (primary and secondary) to understand the historical,geographical and socio-political aspects of an issue/behavior/ practice / belief / event.</p> <p>C1.2- Comprehends and analyses data using tables, charts, diagrams and maps representing socio-political, cultural, economic or geographic phenomenon.</p>
<p>CG-2</p> <p>Determines the process of continuity and change in human civilisation through some specific examples from student’s context and a few historical episodes.</p>	<p>C2.1 - Collects oral and written sources to analyse changes that have happened in their family/surrounding, in terms of livelihood, technology migration, availability of resources lifestyle and political condition.</p> <p>C2.2- Explains key phases of history which denotes major changes in world history.</p> <p>C2.3- Examines the reasons for the sustenance/continued prevalence of certain beliefs, relationships, practices, and activities in human society, regardless of the major changes in society.</p>
<p>CG-3</p> <p>Draws connections between the cause and effect of different social and historical events or episodes and connects it with the overall impact on human life.</p>	<p>C-3.1 Identifies reasons behind conflicts among social groups and communities in their own region and their impact on the society.</p> <p>C-3.2 Explains and analyses various changes that have occurred in human life from nomadism to early civilization (such as changes in food habits, emergence of commercial agriculture, people’s beliefs and ideas like ahimsa, equality, and events related to major wars which influenced human society significantly.</p>
<p>CG-4</p> <p>Appreciates the importance of being an Indian (Bhartiya) by understanding (a) India’s glorious past: its cultural diversity, heritage, traditions, literature, art, philosophy, and medicine, and (b) the geographical diversity in India</p>	<p>C-4.1 Explains and upholds the cultural diversity of India by recognizing various political ideologies, dialects, languages, traditional practices, religious ideas, trade, and commerce, Indian ayurveda, yoga, etc.</p> <p>C-4.2 Discovers the topographical diversity of the Indian landform- from the semi-arid zone in the west to the areas of heavy rains in the north-east, from the long coastal areas in the south to the snow-clad mountains in the north, and the rich biodiversity of the country</p>

<p>CG-5 Understands the spatial distribution of resources (from local to global), their conservation and the interdependence between natural phenomena and human life</p>	<p>C-5.1 Explains key natural phenomena like rain, weather, climate, soil formation, the flow of rivers, agents of erosion and how it is spatially distributed.</p> <p>C-5.2 Inquiries about the distribution of resources such as water, agriculture, raw materials, services and the disparity in the availability of resources to people from different sections of society (both in geographical and social terms).</p> <p>C-5.3 Illustrates attempts at conservation happening in society and advocates the importance of the same.</p> <p>C-5.4 Correlates the existence of different patterns of livelihoods with the different types of landforms, availability of resources and climatic conditions (in local, regional, national, and global contexts).</p>
<p>CG-6 Evaluates the functioning of the family and other social and political institutions and situates them in the context of other existing grassroots and larger democratic institutions.</p>	<p>C-6.1 Collects, organizes, and interprets information about various social and political institutions in one's locality and region, and realizes its significance for human society.</p> <p>C-6.2 Assesses the influence of social and political institutions on an individual/ group/ community/ and society in general.</p>
<p>CG-7 Understands various forms of inequality and discrimination in society right from those prevalent in a family to a community/regional/national level and explores its possible causes.</p>	<p>C-7.1 Observes, records, and classifies work roles, importance, autonomy (who gets most or least attention/ appreciation, scope and flexibility to work, access to opportunities) in one's own family, other families of the locality</p> <p>C-7.2 Raises questions about prejudices, stereotyping and other forms of discrimination of individuals/ groups in society</p>
<p>CG-8 Acknowledges the process of development of the Constitution of India and upholds its importance to promote democratic values in the Indian society.</p>	<p>C-8.1 Discusses the need for a constitution for any country, especially a country like India.</p> <p>C-8.2 Explains the process of formation of the Indian Constitution and evaluates the ideals of Indian national movement in it.</p> <p>C-8.3 Elaborates on the working of three tiers of local self-government and its significance in upholding democracy at grassroot level.</p>
<p>CG-9 Understands the process of economic activities (production, trade, and commerce) and its impact on shaping an individual's life as well as its influence on any country's history and geography.</p>	<p>C-9.1 Identifies trade and commerce activities in one's own region and sees similar patterns in the country.</p> <p>C-9.2 Explains the key elements of trade and commerce (commodity, production, capital, profit, and loss) and its impact on various historical and geographical development in a country.</p> <p>C-9.3 Evaluates the concept of surplus and its relationship with various economic activities.</p>

TEXTBOOK REFERENCE: RESOURCE AND DEVELOPMENT GEOGRAPHY			
CYCLE	CYCLE DATES	TOPIC(S)	LEARNING OUTCOMES
TERM I			
I	3rd Apr '24 – 28th Apr '24	Chapter 1: Resources Introduction to resources	<ul style="list-style-type: none"> Recall the concept of resources and understand their types Classify types and discuss their importance
II	1st May '24 – 28th May '24	Chapter 1: Resources (contd.) Human Resources, Importance of Conserving Resources, Steps for resource conservation, Sustainable development	<ul style="list-style-type: none"> Differentiate between human and human made resources Actualize the need for conservation of resources Develop environmental sensitivity
III	3rd July '24 – 31st July '24	Chapter 2: Land, Soil, Water, Natural Vegetation and Wildlife Resources Land as a natural resource Soil, formation of soil, Degradation of soil and its conservation measures, Water as a renewable natural resource.	<ul style="list-style-type: none"> Differentiate between a substance and a resource Identify the different components of environment Understand the effect of human activities on environment
IV	1st Aug '24 – 30th Aug '24	Chapter 2: Land, Soil, Water, Natural Vegetation and Wildlife Resources (contd.) Problems and remedies of water. Natural Vegetation: Distribution and conservation, Wildlife and its Conservation	<ul style="list-style-type: none"> Understand the problems caused by degradation of soil, water, land Understand the nature of diverse flora and fauna
V	Half Yearly Examination (2nd September'24-20th September'24)		
TERM II			
VI	23rd Sept'24 – 30th Sept'24	Chapter 3: Agriculture Economic activities and its	<ul style="list-style-type: none"> Identify the various economic activities

		types, Types of farming Major crops: Geographical conditions required for the growth of Rice, Wheat, Millets, Maize, Cotton Agricultural Development Case study	<ul style="list-style-type: none"> • Elucidate the types of farming Understand the different geographical conditions required for the growth of major crops. • Enlist the efforts taken by government to increase farm productions • Critically analyze the pros and cons of green revolutions • Visualize the farming system of India and USA
VII	1st Oct'24 –29th Oct'24	Chapter 4: Industries <ul style="list-style-type: none"> • Classification of industries on the basis of raw material, size and ownership. • Locational factors for industries 	<ul style="list-style-type: none"> • Realize the importance of industries in economy • Explain the locational factors for development of an industrial region • Classify types of industries
VIII	4thNov'24 -29th Nov'24	Chapter 4: Industries (contd.) Distribution of major industries: Iron and steel industry Industrial Disasters Industrial system	<ul style="list-style-type: none"> • Explore the comparative case studies • Develop the inclination towards entrepreneurial skills • Explore the important industrial centres.
IX	2nd Dec'24– 27th Dec'24	Chapter 5: Human Resource Human Resource, Distribution of population, World population by continents	<ul style="list-style-type: none"> • Explain the importance of people being called as resources. • Enlist the various causes for distribution of population

X	16th Jan '25 – 31st Jan '25	Chapter 5: Human Resources (contd.) Density of population Factors affecting distribution of population	<ul style="list-style-type: none"> • Understand the population pyramids • Critically analyze the importance of population as an asset • Develop the skill to read population Pyramids
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Annual Examination in the month of March '25 (subject to CBSE Exam Date sheet)

**TEXTBOOK REFERENCE: SOCIAL AND POLITICAL LIFE-III
CIVICS**

CYCLE	CYCLE DATES	TOPIC	LEARNING OUTCOMES
TERM I			
I	3rd Apr '24 – 28th Apr '24	Unit One: The Indian Constitution and Secularism Chapter 1: The Indian Constitution	<ul style="list-style-type: none"> • State the need for laws in society and the significance of the Constitution. • List about the features of the Constitution. • Understand the relationship between the Indian Constitution and the rule of law.
II	1st May '24 – 28th May '24	Unit One: The Indian Constitution and Secularism Chapter2: Understanding Secularism	<ul style="list-style-type: none"> • State the rule of law and our involvement with the law. • Analyze the vision and the values of the Constitution. • Develop an appreciation of human rights guaranteed in the Constitution.
III	3rd July '24 – 31st July '24	Unit Two: Parliament and the Making of Laws Chapter 3: Parliament and the Making of Laws	<ul style="list-style-type: none"> • Differentiate between Parliamentary and Presidential forms of Government

			<ul style="list-style-type: none"> • Elucidate how laws are made in the Indian democracy.
IV	1st Aug '24 – 30th Aug '24	Unit Two: Parliament and the Making of Laws (contd.) Chapter 3: Parliament and the Making of Laws	<ul style="list-style-type: none"> • State the ways in which the government and other groups respond to bill and laws • Analyze role of Central Government in implementation of laws.
V	Half Yearly Examination (2nd September-20th September)		
TERM II			
VI	23rd Sept'24 – 30th Sept '24	Unit Three: The Judiciary Chapter 4: Judiciary	<ul style="list-style-type: none"> • Explain the structure of courts in India. • Justify the need for an independent judiciary in India • Analyze the role and functions of the Judiciary
VII	1st Oct'24 –29th Oct'24	Unit Three: The Judiciary (contd.) Chapter 4: Judiciary	<ul style="list-style-type: none"> • Distinguish between civil and criminal law. • Understand the importance of PIL.
VIII	4thNov'24 -29th Nov'24	Unit Four: Social Justice and the Marginalised Chapter 5: Understanding Marginalisation	<ul style="list-style-type: none"> • Explain the economically and socially disadvantaged communities of India- Scheduled Castes, Scheduled Tribes. • State Provisions mentioned under

			the Constitution for reservation.
IX	2nd Dec'24– 27th Dec'24	Unit Five: Economic Presence of the Government Chapter 7: Public Facilities	<ul style="list-style-type: none"> • Identify the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognises their availability. • Analyse the inequalities that exist in providing the public facilities. • List the steps taken by the Government to improve these facilities
X	16th Jan'25 – 31st Jan '25	Unit Five: Economic Presence of the Government Chapter 8: Law and Social Justice	<ul style="list-style-type: none"> • Describe the role of government in providing social justice. • Explain and relate how the government enforces new laws to the changing social dynamics. • State the imperative role of government in environmental protection.
Annual Examination in the month of March'25 (subject to CBSE Exam Date sheet)			
TEXTBOOK RESOURCE: OUR PAST III HISTORY			
CYCLE	CYCLE DATES	TOPIC(S)	LEARNING OUTCOMES
TERM I			
I	3rd Apr '24 – 28th Apr '24	Chapter 1: Introduction: How, When and Where	<ul style="list-style-type: none"> • Critically analyze how Indian history

			<p>was periodized by James Mill and Indian historians.</p> <ul style="list-style-type: none"> Classify different sources of information available to historians to study the history of modern India.
II	1st May '24 – 28th May '24	Chapter 2: From Trade to Territory -The Company Establishes Power	<ul style="list-style-type: none"> Know the rise of the Political Power of the English East India Company. Understand the events and impact of the Battle of Plassey and Buxar.
III	3rd July '24 – 31st July '24	Chapter 3: Ruling the Countryside	<ul style="list-style-type: none"> Explain how the English East India Company became the most dominant power. Analyze the impacts of the three revenue settlement systems.
IV	1st Aug '24 – 30th Aug '24	Chapter 3: Ruling the Countryside (contd.)	<ul style="list-style-type: none"> Analyze the causes and impact of various rebellions.
V Half Yearly Examination (2nd September-20th September)			
TERM II			
VI	23rd Sept'24 – 30th Sept '24	Chapter 5: When People Rebel 1857 and After	<ul style="list-style-type: none"> Assess various reasons for the failure of the revolt. Analyze various reasons for why people rebelled in 1857.
VII	1st Oct'24 –29th Oct'24	Chapter 6: Civilising the “Native”, Educating the Nation (Activity Based Evaluation)	<ul style="list-style-type: none"> Differentiate between the education system before and after the

			<p>coming of the British.</p> <ul style="list-style-type: none"> • Critically analyze the traditional Indian system of education and the system of education introduced by the British.
VIII	4th Nov '24 -29th Nov '24	Chapter 7: Women, Caste and Reform (Rationalised learning)	<ul style="list-style-type: none"> • Compare the issues faced by women in 19th century to 21st Century. • Reforms and Laws
IX	2nd Dec '24– 27th Dec '24	Chapter 8: The Making of the National Movement (1870s-1947)	<ul style="list-style-type: none"> • Differentiate between the strategies used by the moderates and extremists against the British.
X	16th Jan '25 – 31st Jan '25	Chapter 8: The Making of the National Movement (1870s-1947) (contd.)	<ul style="list-style-type: none"> • Analyze the impacts of the national movements organised by the Indian nationalists after 1857.
Annual Examination in the month of March '25 (subject to CBSE Exam Date sheet)			

COMPUTER APPLICATION

TEXTBOOK REFERENCE : CYBER QUEST 8 BY KIPS PUBLICATIONS

CYCLE	CYCLE DATES	TOPICS	LEARNING OUTCOMES
I	3 rd April '24 – 30 th April '24	CH 1: Formulas and Functions <ul style="list-style-type: none"> • Working with Formulas • Types of cell references • Cell Reference of another worksheet • Renaming a worksheet • Changing the colour of asheet tab • Functions • Formula Errors 	<ul style="list-style-type: none"> • Cell Referencing • Formulas and Functions in MS Excel2019
II	1 st May '24 – 28 th May '24	CH 2: Log on to ACCESS <ul style="list-style-type: none"> • Database • Types of Database • Structure of Database • Database Management System • Components of Microsoft Access 2019 • Creating a database • Views of a table 	<ul style="list-style-type: none"> • Differentiate between fields, records,and files. • Different types of views
III	3 rd July '24 – 31 st July '24	CH 3: Working with Tables <ul style="list-style-type: none"> • Adding a table • Rules for naming a field • Setting data types for a field • Primary key • Editing table in access • Sorting data 	<ul style="list-style-type: none"> • Creation of a table in design view • Difference between design view &datasheet view
IV	1 st August '24 – 30 th August'24	CH 4: Working with Queries, Forms and Reports <ul style="list-style-type: none"> • Query • Relationship betweenTables • Creating a query Specifying criteria • Reports, Formatting/ Printing/ Exporting 	<ul style="list-style-type: none"> • How to create a form • How to create a report • How to create a chart

V	2 nd September '24- 20 th September '24	Half Yearly Examination	
TERM II			
VI	23 rd September '24 – 30 th September '24	CH 6: Links and Frames in HTML5 <ul style="list-style-type: none"> • Linking web pages • Types of linking • CSS and links • Links as buttons 	<ul style="list-style-type: none"> • How to create frames • How to link an audio/ video on a webpage
VII	1 st October '24 – 29 th October '24	CH 6: Links and Frames in HTML5 <ul style="list-style-type: none"> • Images as link • Inserting audio, video • Frames 	<ul style="list-style-type: none"> • How to create frames • How to link an audio/ video on a webpage
VIII	4 th November '24 – 29 th November '24	CH 7: Open Shot Video Editor <ul style="list-style-type: none"> • Features and components of open shot video editor • Creating and opening a new project • Importing photos and videos • Arranging files on timeline • Applying transitions and effects to videos • Moving and slicing clips on timeline 	<ul style="list-style-type: none"> • How to add transitions to video • How to add effects to a video
IX	2 nd December '24 -27 th December '24	CH 9: Cyber Ethics <ul style="list-style-type: none"> • Computing Ethics Unethical Practices 	<ul style="list-style-type: none"> • What is Cyber Crime? • What are various unethical practices?
X	16 th January '25- 31 st January '25	CH 9: Cyber Ethics <ul style="list-style-type: none"> • Safety Measures while using Computers and the Internet Digital footprints 	<ul style="list-style-type: none"> • What is digital footprint?
XI	3 rd February '25- 28 th February '25	CH 10: Introduction to Robotics <ul style="list-style-type: none"> • Robots • Robots vs Automatic Machines • History of Robots • Components of Robots • Types of Robots 	<ul style="list-style-type: none"> • How AI is helpful in Robotics? • Famous Indian Robots • Famous international Robots • Types of Robots • History of Robots
Annual Examination in the month of March '25 (Subject to CBSE Exam Date sheet)			

SPANISH

SPANISH TEXTBOOK – AULA INTERNACIONAL 1

CYCLE	CYCLE DATES	TOPICS	LEARNING OUTCOMES Learners will be able to:
TERM I			
I	3 rd Apr'24 – 30 th Apr'24	Unidad 0 – En el aula Unidad 1 – Nosotros Unidad 2 – Quiero aprender español	<ul style="list-style-type: none"> Give and share personal information Greet and say goodbye
II	1 st May'24 – 28 th May'24	Unidad 3 – ¿Dónde está Santiago? Imperfecto de Indicativo	<ul style="list-style-type: none"> Describe places Talk about location and climate
Summer Break: 29th May'24 – 2nd July'24			
III	3 rd July'24 – 31 st July'24	Unidad 4 – ¿Cuál prefieres? Qué oCuál Literatura: Miguel de Cervantes & Federico García Lorca	<ul style="list-style-type: none"> Identify objects Express necessity Do shopping in shops: ask about products, ask the price etc. Talk about preferences
IV	1 st Aug'24 – 30 th Aug'24	Tarea Escrita – Las últimas vacaciones de verano Números ordinales – 1-50	<ul style="list-style-type: none"> Talk about numbers from 1 to 50 Write a paragraph on last summer vacations using Past tense
HALF YEARLY EXAMINATION (2nd September – 20th September)			
TERM II			
V	23 rd Sep'24 & 30 th Sep'24	Unidad 5 – Tus amigos son mis amigos Unidad 6 – Día a día	<ul style="list-style-type: none"> Distinguish characteristics Ask about likes and interests Classify the vocabulary as per family members
VI	1 st Oct'24 – 28 th Oct'24	Unidad 7 – ¡A comer!	<ul style="list-style-type: none"> Recall the vocabulary to give order and have

			<p>a conversation in restaurants</p> <ul style="list-style-type: none"> • Interact with waiter and understand the vocabulary used by the waiter
VII	4th Nov'24 – 29th Nov'24	<p>Repaso – Pretérito Indefinido e Imperfecto de Indicativo</p> <p>Números ordinales – 1-100</p>	<ul style="list-style-type: none"> • Recall the ordinal numbers from 1 - 100 • Understand the differences between the two past tenses
VIII	2nd Dec'24 – 27th Dec'24	Diferencia entre Pretérito Indefinido e Imperfecto de Indicativo	<ul style="list-style-type: none"> • Differentiate the two past tenses
IX	15th Jan'25 – 30th Jan'25	Diferencia entre Pretérito Indefinido e Imperfecto de Indicativo	<ul style="list-style-type: none"> • Understand the difference in usage and signal words of the two past tenses
X	1st Feb'25 – 29th Feb'25	Repaso	<ul style="list-style-type: none"> • Review the topics done
Annual Examination in the month of March'25 (subject to CBSE Exam Date sheet)			

GERMAN

GERMAN TEXTBOOK – HALLO DEUTSCH (BAND 3)			
CYCLE	CYCLE DATES	TOPIC	LEARNING OUTCOMES Learners will be able to:
TERM I			
I	3rd Apr'24 – 30thApr'24	Modul 5 Lektion 1: Stefan, wie geht's dir?	Present a conversation between a patient and a doctor at clinic (Speaking Skills)
II	1stMay'24 – 28thMay'24	Modul 5 Lektion 2: Gesund leben	Discuss about the healthy and unhealthy habits
Summer Break: 29th May – 2nd July			
III	3rd July'24 – 31stJuly'24	Modul 5 Lektion 3: Was hast du für deine Gesundheit getan?	Comprehend an unseen passage (Reading Comprehension)
IV	1st Aug'24 – 30thAug'24	Modul 5 Lektion 3: Was hast du für deine Gesundheit getan? Wiederholung des Moduls 5	Describe a recent vacation using the concept of Present Perfect Tense

V	HALF YEARLY EXAMINATION (2nd September – 20th September)		
TERM II			
VI	23rd Sep'24 - 30th Sep'24	Modul 6 Lektion 1: Wo ist Tina?	Orient oneself in a city and talk about various shopping places
VII	1st Oct'24 – 28th Oct'24	Modul 6 Lektion 1: Wo ist Tina?	Comprehend an Audio text (Listening Comprehension)
VIII	4th Nov'24 – 29th Nov'24	Modul 6 Lektion 2: Hast du Lust, ins Kino zu gehen?	Plan out an outing with a friend
IX	2nd Dec'24 – 27th Dec'24	Modul 6 Lektion 3: Ordnung muss sein!	Ask the location of any object in a room
X	13th Jan'25 – 31st Jan'25	Modul 6 Lektion 3: Ordnung muss sein!	Written Expression: Furnish a new apartment
XI	3rd Feb'25 - 28th Feb'25	Wiederholung des Moduls 6	Practice Worksheets & Activities
Annual Examination in the month of March'25 (subject to CBSE Exam Date sheet)			

FRENCH

FRENCH TEXTBOOK -MON PASSPORT 4			
CYCLE	CYCLE DATES	TOPICS	LEARNING OUTCOMES Learners will be able to:
TERM I			
I	3rd Apr'24 – 30th Apr'24	Leçon-1 Connaissons la France	<ul style="list-style-type: none"> To know about France Monuments and museums. Cities and specialities.
II	1st May'24 – 28th May'24	Leçon-2 La Rentrée	<ul style="list-style-type: none"> Group pf verbs “ER”, “IR”, “RE Adjective possessives and demonstratives Articles Conjunctions

III	3rd July'24 – 31st July'24	Leçon-3 Ma mère une superwoman	<ul style="list-style-type: none"> • Adjective « Tout » • Adverbs
IV	1st Aug'24 – 30th Aug'24	Leçon -4 On fait une grasse matinée	<ul style="list-style-type: none"> • Negative expressions
HALF YEARLY EXAMINATION (2nd September – 20th September)			
TERM II			
V	23rd Sep'24- 30th Sep'24	Leçon-5 Qu'est-ce que tu as fait le week-end ?	<ul style="list-style-type: none"> • Le passé composé « Avoir » (Past Tense)
VI	1st Oct'24 – 28th Oct'24	Leçon -6 Connaissons les français célèbres	<ul style="list-style-type: none"> • French Celebrities
VII	4th Nov'24 – 29th Nov'24	Leçon-7 J'aime lire	<ul style="list-style-type: none"> • Le passé composé avec « Être » (Past Tense)
VIII	2nd Dec'24 – 27th Dec'24	Leçon-8 La Soirée d'adieu	<ul style="list-style-type: none"> • Email • Invitation • Pronominal Verbs in Past Tense
IX	13th Jan'25 – 31st Jan'25	Leçon -9 Projets des Vacances	<ul style="list-style-type: none"> • Recent Past • Near Future
X	3rd Feb'25 – 28th Feb'25	Leçon -10 Une Journée à mon goût	<ul style="list-style-type: none"> • Simple Future
Annual Examination in the month of March'25 (subject to CBSE Exam Date sheet)			

संस्कृत पाठ्यक्रम योजना
(संपादक :- एन सी ई आर टी)
पुस्तकौ- रुचिरा भाग-3 (संपादक :- न्यू सरस्वती हाउस प्रा० लि०)
मणिका व्याकरण -8

क्र. सं.	दिनांक	उपविषय	सीखने के प्रतिफल
सत्र-I			
I	3 अप्रैल '24 से 30 अप्रैल '24	<ul style="list-style-type: none"> • प्रथमः पाठः सुभाषितानि • व्याकरणम्- अव्ययाः • संख्या (1-50) 	<ul style="list-style-type: none"> • छात्र संस्कृत श्लोकों के माध्यम से सद्वृत्तियों को समझकर व्यवहार में लाने के लिए प्रेरित होंगे। • छात्रों के शब्द-भंडार में वृद्धि होगी।
II	1 मई '24 से 28 मई '24	<ul style="list-style-type: none"> • द्वितीय पाठः-बिलस्य वाणी न कदापि मे श्रुता • व्याकरणम् – कारक • उपपदविभक्तयः च • लेखनम् – पत्र-लेखनम् • पठनम् – अपठित गद्यांशं 	<ul style="list-style-type: none"> • छात्र सोच-समझकर कार्य करने के महत्त्व तथा बिना विचारे कार्य करने के परिणाम को जानेंगे। • छात्र कारक विषय को हिन्दी से जोड़कर समझेंगे। • छात्र पत्र को समझकर मञ्जूषा की सहायता से पूर्ण करेंगे।
III	3 जुलाई '24 से 31 जुलाई '24	<ul style="list-style-type: none"> • चतुर्थः पाठः - सदैव पुरतो निधेहि चरणम् • व्याकरण - समय लेखनम् • शब्दरूपप्रकरणम् • पठनम् – अपठित पद्यांशं 	<ul style="list-style-type: none"> • छात्र कर्मठता तथा सदैव आगे बढ़ने की धारणा को जीवन में उतारने के लिए अग्रसर होंगे। • छात्र समयबोधक शब्दों को संस्कृत में जानेंगे।
IV	1 अगस्त '24 से 30 अगस्त '24	<ul style="list-style-type: none"> • पञ्चमः पाठः - कण्टकेनैव कण्टकम् अथवा धर्मे धमनं पापे पुण्यं • पर्यायाः एवम् विपर्ययाः • व्याकरणम् - सन्धिः • धातुरूपप्रकरणम् • लेखनम् – चित्र वर्णनम् 	<ul style="list-style-type: none"> • छात्र “धर्म में हानि तथा पाप में लाभ” वर्तमान समाज पर कटाक्ष को समझकर धर्म तथा अधर्म के अंतर को समझेंगे। • सन्धि के नियमों को जानेंगे। • छात्रों के शब्द-भंडार में वृद्धि होगी।
V	02 सितंबर '24 से 20 सितंबर '24	अर्धवार्षिक परीक्षा	

सत्र-II

VI	23 सितंबर '24 से 30 सितंबर '24	<ul style="list-style-type: none"> • अष्टमः पाठः संसारसागरस्य नायकाः • व्याकरणम् – संख्या (51-100) 	<ul style="list-style-type: none"> • छात्र गजधरो तथा शिल्पकारों की प्राचीन तथा वर्तमान समय में स्थिति को समझेंगे। • छात्र संख्या शब्दों को संस्कृत में जानेंगे।
VII	1 अक्टूबर '24 से 29 अक्टूबर '24	<ul style="list-style-type: none"> • व्याकरण- समासाः • व्याकरण- पर्यायाः एवम् विपर्ययाः 	<ul style="list-style-type: none"> • छात्र संस्कृत में समास के नियमों को जानेंगे। • छात्रों के शब्द-भंडार में वृद्धि होगी।
VIII	4 नवंबर '24 से 29 नवंबर '24	<ul style="list-style-type: none"> • नवमः पाठः सप्तभगिन्यः • व्याकरण- शब्दरूपाणि धातुरूपाणि च 	<ul style="list-style-type: none"> • छात्र प्रस्तुत पाठ के माध्यम से उत्तरपूर्व के सात राज्यों के प्राकृतिक सौन्दर्य तथा सांस्कृतिक विलक्षणता से परिचित होंगे।
IX	2 दिसंबर '24 से 27 दिसंबर '24	<ul style="list-style-type: none"> • दशमः पाठः - नीतिनवनीतम् • व्याकरणम् – वाच्य-परिवर्तनम् 	<ul style="list-style-type: none"> • छात्र जीवन मूल्यों को जानेंगे। • छात्र वाच्य-परिवर्तन संबंधी संस्कृत नियमों को जानेंगे।
X	16 जनवरी '25 से 31 जनवरी '25	<ul style="list-style-type: none"> • एकादशः पाठः सावित्री बाई फुले • व्याकरण - प्रत्ययाः • रचनात्मक लेखन- चित्र-वर्णनं 	<ul style="list-style-type: none"> • छात्र सामाजिक कुरीतियों का विरोध करने वाली तथा कन्याओं की शिक्षा के लिए कार्य करने वाली सावित्री बाई फुले के जीवन से शिक्षा ग्रहण करेंगे। • छात्र संस्कृत प्रत्ययों तथा उनके प्रयोग को जानेंगे।
XI	3 फरवरी '25 से 28 फरवरी '25	<ul style="list-style-type: none"> • द्वादशः पाठः कः रक्षति कः रक्षितः • वाक्य रचना और अनुवाद • पठनम् - अपठित गद्यांशं पद्यांशम् च 	<ul style="list-style-type: none"> • छात्र पर्यावरण संरक्षण के महत्त्व को वार्तालाप के माध्यम से समझेंगे। • छात्र संस्कृत वाक्य-निर्माण संबंधी मुख्य नियमों को जानेंगे।